



**Professor Maria Assunta Zanetti (PhD)**

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She is Associate Professor at the University of Pavia, Dept. of Brain and Behavioral Sciences. She's currently teaching Psychology of Language Development and Educational Psychology. She collaborates with the Italian Ministry of Education (MIUR) and other local Institutions to promote mental health and she is leading several national and international projects to support wellbeing in schools. Her main research interests include socio-emotional development, youth risk behaviours, language development, bullying and cyberbullying, vocational guidance, decision-making processes and early achievement and gifted children development.

She participated in several research projects in the Developmental and Educational Psychology areas. From 2001 she is in charge as counsellor for the guidance in the pre-university area. Presently, she is president for the Guidance and Vocational Centre of University of Pavia (COR Centro di Orientamento) and she is the director of the Italian Laboratory of Research and Intervention for the Development of Talent, Potential and Giftedness at the University of Pavia. From 2015 she is vicepresident the Centre for Research on Gender at the University of Pavia and member of the Strategic Project Migrat-IN-G, University of Pavia.

Maria Assunta Zanetti graduated in Psychology at the University of Pavia and she took the PhD in Psychology (1990). She attended a four year post-lauream course in Lifespan Psychology (1993). She was professor in Developmental Psychology at the Lombardy Interuniversity School of Specialization in Secondary Teaching. She was a member of the European project E.A.R. (Education and Relation to fight against drop-out), within the frame of PROJECT COMENIUS 2.1. She participated in the research activities of the PRIN 2007 project "Digital identities in virtual, educational communities". She spent periods in Netherlands at the Max Planck Institut für Psycholinguistik in Nijmegen, where she deepened her knowledge on mechanisms of language acquisition and reading comprehension.

- She collaborated from 2002 to 2006 with the Computational Linguistics Department of the CNR in Pisa and Genua, to developed research projects and interactive software for teaching and learning.
- She is member/coordinator of the European Project -Life long Learning Programme - Transversal Programme: KA3 ICT Multilateral Projects: Sharp "A platform for Sharing and Represent" (reference: 505503-2009-LLP-IT-KA3-KA3MP).
- She is Partner in the Leonardo da Vinci Project - LLP 2012-1FRI-LEO05-34232 "Professionnalisation des acteurs de la mobilité en éducation-Curriculum for Early and Primary (ProM)".
- She is Partnerin the European project COMENIUS "A Resilience Curriculum for Early and Primary Schools in Europe" to support resilience and social-emotional skills in childhood (reference:526813-LLP-1-2012-MT-COMENIUS-CMP- 2012-2015)

She attended several international and national conferences where she presented results of her reseachers.

Furthermore, she published several papers, book chapters and handbooks mainly focused on: socio-emotional development and resilience, behavioural problems, bullying and cyberbullying, early achievement and giftedness and vocational guidance.

She is currently involved in several national and international projects to promote mental health at schools working with private and public institutions including the Italian Ministry of Education.

She is a member of the following organizations:

- AIP - Associazione Italiana Psicologia
- SIO- Società Italiana di Orientamento(Italian Society for Vocational Guidance)
- AERA - American Educational Research Association
- ENSEC - European Network for Social and Emotional Competence

At present She is currently a member of the European Network for Social and Emotional Competence. She is also in the Editorial Board of the International Journal of Emotional Education and also member of Editorial Board Rivista Psicologia dell'Educazione